

National Association for Developmental Education

2018–2019 Annual Report

Dr. Deborah Daiek, President

43rd Annual Conference

March 6–9, 2019

Atlanta, Georgia



Executive Summary

In 2018, NADE maximized current and future sustainability by refining its role in educational leadership, ensuring fiscal strength and viability, and enhancing communication with membership. Students, instructors and administrators have discrete needs and complex interaction. The synchrony of this complex interaction thrives when students, instructors and administrators work together and grow in research, andragogy, and honest communication. NADE continues to create spaces where this growth happens.

Nationally, educational redesign is happening at a rapid pace and NADE is making every attempt to remain the field's gold-standard organization. Several of our processes were updated, including NADE's Policy and Procedures Handbook, as well as NADE By-laws. Changes were approved by a membership vote October 1, 2018. Additionally, the Board continued to work with previously established Board Goals by creating, updating and achieving objectives.

The Executive Board listened and has been busy supporting its membership and leadership through our partnership with:

- The National Institutes for Historically Underserved Students – Think Tank 2018
- The Kellogg Institute for Developmental Education and Advanced Kellogg Institute
- The Forum for Access and Continuing Education
- The College Reading and Learning Association
- The National College Learning Center Association
- The National Association of Counseling and Advising
- The National Center for Developmental Education
- Michigan Senators
- State regional and developmental education conferences in Alabama, Arizona, Florida, Iowa, Michigan, Mississippi, New York, Ohio, Oklahoma, Pennsylvania, South Carolina, and Texas
- CLADEA
- The College Academic Support Programs
- CAS, Council for the Advancement of Standards
- The American Mathematical Association of Two-Year Colleges

NADE accomplishments for 2018-2019:

- Co-sponsored The American Mathematical Association of Two-Year Colleges National Math Summit
- Membership Survey and Ballot – Name Change
- NADE offered its membership a well-received professional development opportunity through a first-time webinar series, presented by leaders in the field. Based on the positive feedback, the webinars will continue. To date, NADE has offered the following:
 - IRW – Gwenn Eldridge
 - Math Co-Requisite – Dr. Rebecca Goosenberg
 - Contextualized Learning – Dr. Mary Zimmerer
 - Using Mindfulness Practices as a Holistic Approach to Learning – Suzan
 - From Retention to Completion – Dr. Vincent Tinto
 - The Changing Landscape of Developmental Education Math Reform – Dr. Uri Tresiman
 - Best Practices of Post-Secondary Peer Learning Programs – Dr. David Arendale

- Developmental Education Professionalism, Politics and Practice – Dr. Patrick Saxon
- Won't You Be My Valentine? How to Lovingly Collect, Interpret, and Analyze Data in Higher Education – Dr. Alexandros Goudas
- The JDE, Journal of Developmental Education, was made accessible online (members only)
- Recommended changes to the NADE By-Laws for approval through Membership Ballot
- Established a NADE for Newbies session at the Annual Conference for new members/provide more Board presence
- Changed the SPINs to Networks, updated them to represent national changes, and removed the \$5 fee for additional networks
- Partnered with Journal of Access and Retention in Higher Education – NADE Endorsed
- Hosted the 3rd Annual McCabe Conference in Texas
- Submitted articles to the Journal of Developmental Education
- Updating processes of Accreditation Commission
- Established a set of seven Competence Guiding Principles, seven principles which were established by the NADE Cultural Diversity Committee members at the 2017 national conference and approved by the NADE Board in 2018.
- Evaluating and updating NADE Guides by national experts
- Published monthly newsletters from NADE
- Published monthly newsletters from the President
- Published the Math Network's first Math Monograph
- Worked to strengthen chapters – survey needs (2018 focus was on rebuilding NYCLSA)
- New name launched
- New Logo created
- Established a Branding Committee to support new name – marketing materials and website updates
- Redesigned the Digest – Success Abstracts – the goal was to simplify the process of sharing and publishing ideas
- Published (the Executive Board) an article in Concepts of Value and Worth: National and International Perspectives or Widening Access and Participation-a journal published by FACE, Forum for Access and Continuing Education. Our article was titled *Reaching In: Providing Support for Diverse Student Needs in American Open Access Colleges*.

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President's Report – Dr. Deborah Daiek

It has been my sincere privilege to serve as your president during 2018-2019. I had the pleasure of working with a resilient and dedicated board. The Executive Board continued to initiate and complete activities intended to reinforce and support NADE's position as one of the leading developmental education organizations in the United States.

This year required "out-of-the-box" thinking in order to move our organization forward. It was necessary to cut the budget, without cutting resources; to provide more professional development opportunities that were economically efficient, yet purposeful; negotiate hotel expenses for future conferences; support our field and NADE itself by changing the name, thus ensuring many members funding to attend future conferences. It is critical that NADE remains able to provide our membership with an accurate perspective and interpretation of the research in our field, and stay committed to supporting and ensuring the future vitality of our memberships' professions for the ultimate goal of student success.



President's Primary Responsibilities

- Preside at all meetings of the Executive Board, act as chair and presiding officer of the Executive Board, and provide reports of all activities.
- Ensure the formulation of annual goals and objectives to guide Executive Board activity.
- Act as co-approver with the NADE Treasurer for Association disbursements.
- Submit to the Executive Board the name of the CLADEA representative to serve in renewable three-year terms, respectively, and notify the person of his/her appointment.
- Recommend to the Executive Board and appoint those persons approved to chair standing and special committees and notify those persons of their appointments.
- Communicate with the Conference Manager regarding NADE Conference business and the Conference Manager's areas of responsibility.
- In collaboration with the Executive Board and the Conference Manager, plan and facilitate the annual Leadership Congress.
- Preside at membership meetings of the Association.
- Provide articles on to the JDE and NADE Newsletter, and publish monthly newsletters to the NADE membership.
- Act as official spokesperson for the Association in collaboration with the Executive Board.
- Maintain communications and build relationships with national/international figures; attend meetings and participate in national conversations.
- Serve as primary contact for all external and reciprocal organizations.
- Keep up with current media information relevant to the field.
- Provide transition guidance to the incoming President and mentor as requested.

Activities

The Executive Board made several updates during 2018. The name of the SPINs, was changed to Networks for the sake of transparency, and voted for by the SPIN Chairs. It was felt that the new name – Networks - more accurately reflects the intent and purpose. The \$5 fee for joining each additional Network, beyond the first free one, was removed. The goal is to encourage more members to engage more fully in areas of interest. The Networks added components of the reform to provide leadership and professional development. The new additions include: Guided Pathways, IRW, and co-requisites. The President-Elect assumed the responsibilities of Network

Coordinator, as well as that of the Committee Coordinator for efficiency.

In 2018, NADE successfully held its third regional, Annual McCabe Conference in Dallas, Texas. It was hosted at Mountain View College. The Theme was *Expanding Opportunity: New Directions for Developmental Education*. The 2019 McCabe Conference will be hosted at Amarillo College in Amarillo, Texas.

During the 2018 summer, I introduced NADE—as well as the field of developmental education— to several Michigan senators through a PowerPoint presentation. I shared our mission, purpose, and goals. As developmental programs are being cut, it's important for legislators to understand who we are and our role in student success and retention so that the best decisions can be made on behalf of our students.

NADE was invited to participate in the 2018 Think Tank for Historically-Underserved Students. As president, I participated in the Institute for Curricular Reform in Higher Education, one of four institutes offered at the Think Tank. Along with the executive Board evaluated and accepted previous Board goals and established objectives (primary objectives shared)

- Goal 1: Strengthen NADE's image
 - Name Change
 - Branding Committee/Branding Study
 - New Logo
 - Marketing— increase NADE presence in Social Media (on-going)
- Goal 2: Strengthen NADE's infrastructure
 - Provide recruitment and training for leaders at Leadership Congress
 - Members asked for research focus – learn research language (Meredith Larson, Ph.D. from the National Center of Educational Research, US Department of Education to present a workshop)
 - Increase revenue sources
 - Increase membership by 5%
 - Increase conference attendance by 25%
 - Seek grant funding (in progress/developing product and program)
 - Creating a professional development program for practitioners (Working with Dr. Callahan, Curriculum and Online Program Designer)
 - Brainstorm ways (Research Committee) NADE can better serve adjuncts and graduate students
 - Considering adding a graduate student network
- Goal 3: Strengthen NADE's internal units
 - Strengthen networks and committees
 - (1 example for networks) Math Network published Math Monograph
 - (1 example for committee) Cultural Diversity Committee created 7 key principles for English as Second Language students
 - Have the President-Elect assume responsibilities of Committee and Network Coordinators
- Goal 4: Strengthen NADE's External Connections
 - The National Institutes for Historically-Underserved Students
 - NCDE – National Center for Developmental Education
 - Reciprocal: NACADA, CRLA, ATP, NCLCA, AMATYC
 - HLC – Higher Learning Commission
 - SACS – Southern Association of Colleges and Schools

- AACC - American Association of Community Colleges
- SEF-Southern Education Foundation
- Legislators

Recommendations for Future Actions

- Establish and strengthen connections with like organizations as well as with those that influence college and university presidents
- Develop and offer additional regional conferences – National Institutes for Historically-Underserved Students
- Increase membership
- Reduce expenses
- Offer more professional development opportunities to our members
- Strengthen state chapters
- Recruit leadership – executive board, committees, networks and state chapters
- Create professional development opportunities for our membership, supported by grant funding

Serving NADE has been a very positive and rewarding experience. I will make every effort to ensure a smooth transition for the in-coming president, and will continue to offer my support. Thank you for the honor.

President-Elect's Report — Denise Lujan

Partnerships

This year NADE focused on strengthening internal partnerships by working closely with the Networks, Committees, Accreditation Committee and the National Center for Developmental Education. I held conference calls and sent electronic communication to both garner input, ideas, and suggestions from internal partners as well as to share information regarding NADE. This leadership team's contribution was invaluable to the organization this year. Each Committee Chair and Network Chair committed to writing an article for the NADE Newsletter and the response to those articles were very positive. The Accreditation Committee and the National Center for Developmental Education relationship has worked diligently this past year to evaluate and improve processes. The NADE Board would like to thank these leaders, the work that has been done is vital to NADE continuing to serve our members.



Committees Updates

The Committees had a few changes this year which helped increase efficiency and function of the committees. The highlights of this year's work is below.

- The Adjunct Committee merged with the Adjunct Network and will be called Adjunct Faculty Network. These two groups had almost identical missions and combining them made sense to the organization.
- The Elections Committee was eliminated because elections are now handled through the NADE business office.
- The Professional Development Committee was eliminated at the request of the committee chair because most, if not all, job posting are online thereby making the need for the committee changed.
- The Research Committee is now chaired by Alex Goudas. Thank you to Julie Kling who chaired the committee for many years.

Network Updates

First and foremost, the name of this part of the NADE organization changed from SPINS, Special Interest Networks, to Networks. This new name is more fitting for the work done by this group. The highlights of this year's work is below:

- The Administration Network gained a new Chair, Joe Southcott. Karen Tompson-Wolfe and Mitchel Burchfield stepped down. Thank you both for serving NADE.
- The Adjunct Faculty Network merged with the Adjunct Committee and is now chaired by Joanne Mechmech. Thank you Louanne Lundgren for all your help making this transition happen.
- The Advising and Counseling Network changed its name to reflect and align to what is happening in the advising and counseling area across the U.S. The new name is Guided Pathways and Advising.
- The Online Educators Network gained a new chair, Lea Rosenberry. James Sherrod stepped down. NADE would like to thank James Sherrod for all his work with NADE.
- The Tutoring and Peer Assisted Programs gained an additional chair to help Shelby Gannott. Her new co-chair is Samantha Crandall. Thank you both for working so diligently for NADE.

Accreditation Committee

The Accreditation Committee took the year to evaluate the relevancy of accreditation and redesign the process by which institutions get accredited with the goal of shortening the timeline to accreditation and simplifying the process. Once the work is completed the committee will send communication to the organization on changes to the process. The group also welcomed a new member as Gwenn Eldridge became a part of the committee. Accomplishments are included in their section of the report.

National Center for Developmental Education

I worked closely with the National Center for Developmental Education to develop a process for the Journal of Developmental Education where communication between the NADE Board and NCDE occurred more frequently and timely.

Support

I have supported NADE this past year by being involved in multiple projects and events focused on building and strengthening partners.

- McCabe Conference: I helped promote the conference to those in Texas who work in developmental education as well as presented at the conference.
- Advanced Kellogg Institute: I attended the Advanced Kellogg Institute to represent the NADE Board at the institute. I presented on NADE and recruited members to the organization.
- CASP Conference: I presented on NADE at the CASP Conference in Octobers as well as installed the newly elected TADE officers. I gave a short keynote speech encouraging developmental educators to keep moving forward.
- OKADE Conference: I attended the OKADE conference and gave the keynote address for the state.

Vice President's Report – Dr. Mary Zimmerer

It has been an honor to serve in the role of NADE Vice-President for the past two years. Working with colleagues from across the country is a privilege that I will cherish for the rest of my life. The role of the vice-president is to maintain regular communication and acts as primary Board Liaison with state and regional chapters and oversight of chapter grants. Over the past year I have worked for the organization in the following ways:



- Participated in monthly conference calls and quarterly board meetings
- Served as liaison between state chapters and the NADE board
- Facilitated the NADE conference's Leadership Congress for state chapter presidents and president-elects
- Maintained relationships with chapter officers during the year through email communication, phone conferences, and state conference attendance.
- Shared, documented, and maintained the required semi-annual chapter activity report
- Communicated with state chapter officers regarding NADE sponsored events, surveys, and general information
- Generated and shared chapter conference information for fall and spring seasons
- Communicated, fielded questions, maintained grant request forms, and sought board approval for grant requests by state chapters
- Facilitated grant reimbursement transactions between state chapters and the NADE treasurer
- Updated officer information for each state chapter for communication purposes

Secretary's Report – Dr. Meredith Sides

The past year has been a wonderful year for NADE! It has been my great honor to serve as Secretary and to work with our board, members, and reciprocal affiliates in a number of different ways in the past year, including the following:



- Attending all board meetings and conference calls
- Keeping and publishing board meeting minutes and other related documents
- Participating in all board communications and votes
- Communicating with the NADE webmaster and NADE office
- Updating the Policies and Procedures Handbook based on revisions made by the board
- Updating the Awards documents in conjunction with the Awards Committee Chairperson
- Archiving and cataloging all NADE documents
- Working with the NADE webmaster to maintain and update the NADE website
- Promoting NADE at state chapter conferences and regional events
- Serving as liaison for affiliate organizations
- Working with the Awards Committee Chairperson, President-Elect, and Vice-President to create printed certificate awards for 2019 conference
- Creating necessary documents and powerpoint presentations for 2019 NADE conference
- Creating and distributing the NADE Newsletter monthly
- Distributing the NADE President's Letter monthly
- Distributing updates and important information to members as necessary
- Serving on 2019 NADE conference committee

Treasurer's Report – Dr. Patrick Saxon

Treasurer's Annual Report

Part I: Assets as of June 30, 2018 (Reviewed, V. Staton, CPA)

Assets	6/30/2018
Savings	\$176,512
Certificate of Deposit	101,937
Checking Account NADE Operating	4,902
Checking Account 2017	944
Checking Account 2018	1,029
Checking Account 2019	1,952
Total Current Assets	\$287,276

Note: Fiscal Year End Report of Net Assets

Part II: Current Asset Year-Over-Year Comparison

Assets	1/29/2018	1/15/2019
Savings	276,412	\$371,117
Certificate of Deposit	101,632	CLOSED
Checking Account NADE Operating	23,291	3,724
Checking Account 2017	944	CLOSED
Checking Account 2018	7,884	1,029
Checking Account 2019	0	5,121
Checking Account 2020	0	2,444
Total Current Assets	\$410,163	\$383,435

Part III: FY 2018-19 Income and Expenditure Projections and Significant Items

	Classification	Amount
Income	Restricted Use	\$ 31,437
	Unrestricted Use	412,835
Total Income (Projected)		\$444,272
Significant Income Categories		
	Membership Dues	84,000
	NADE Conference Revenue	313,750
	Accreditation Commission	3,445
Expense		
Significant Expense Categories		
	Operating Expenses	67,133
	Journal of Developmental Education	47,000
	Committees and Chapter Development	8,420
	NADE Conference Expense	286,300
	Accreditation Commission	8,000
	Awards and Scholarships	4,500
	Other (McCabe conf, Board Expenses)	36,458
Total Expense (Projected)		\$457,811

Note: These are projected income and expenses for the current fiscal year. Actual fiscal year-end finances are published in July or August of each year and provide the most accurate representation of NADE's financial health. CPA Reviewed financial records and tax filings are typically available after the November 15 annual filing deadline.



Prepared
January 15, 2019

Submitted by
D. Patrick Saxon, Treasurer

Part IV: Recent Years Membership Revenue and Conference Attendance Trends

Trends						
Year	2013	2014	2015	2016	2017	2018
Membership Dues Revenue	\$125,620	\$115,315	\$84,810	\$82,250	\$71,073*	\$80,508
Conference Attendees	1,474	1,414	Est. 1100 (weather)	1,089	769	661**
Location	Denver	Dallas	Greenville	Anaheim	Oklahoma	Maryland

Notes: *A decline of 43% in membership revenue from 2013 to 2017.

**A decline of 55% in conference attendance from 2013 to 2018.

These figures show:

- Annual membership revenue declined by \$54,547 from 2013 to 2017.
- An 813 decline in conference attendees (the difference from 2013 to 2018) at \$390 each (current conference registration fee), totals \$317,070.
- Annual revenue in 2018 was \$220,625 lower than peak 2013 levels.
- Annual expenses are \$202,357 lower than peak 2014 levels.

Conclusions:

- The organization has about 50% of the participation of membership and conference attendance that it had 5 years ago.
- Scaling back the operating budget to meet the precipitous decline in revenue has been a great challenge.

Conference Manager & Executive Assistant Report – Annette Cook

The Conference Manager works with an external conference company (Experient), the Conference Planning Committee, and the Executive Board to plan the annual conference. As a member of the Executive Board, the Conference Manager provides communication and insight to conference related decisions. The following activities were completed during the past year:



- Participated in conference planning meetings and phone calls
- Reviewed all conference documents and processes, making them available in electronic format
- Provided guidance to the 2019 and 2020 conference team
- Shared recommendations from the Board to the conference team
- Responded to requests regarding the conference
- Reviewed applications and made recommendations for new NADE Conference Committee which will provide consistency in planning the annual conference
- Began orienting new NADE Conference Committee by sharing expectations and discussing roles
- Worked with 2020 host chapter representatives to develop and get approval for logo and theme
- Worked with new NADE Conference Committee to revise Conference Planning Manual to reflect addition of Conference Committee
- Communicated with companies wanting to do business with NADE
- Worked with representatives from Texas and NADE President-Elect to plan 3rd Annual McCabe Conference
- Provided articles about the conference for NADE newsletter

Executive Assistant's Report

The Executive Assistant completed the following activities.

- Updated and maintained NADE membership records
- Answered emails and calls to the NADE office
- Sent email blasts upon request of Executive Board
- Made regular deposits of incoming funds
- Provided detailed monthly deposit reports to NADE Treasurer
- Shared incoming compliments, concerns and complaints with NADE Executive Board
- Updated Conference Planning Team on conference registration
- Submitted information regarding NADE online account for newsletter and email blasts
- Managed post office mail for NADE

Accreditation Commission Annual Report – Dr. Linda Thompson, Chair

Vision Statement: *Student Success: Our Commitment*

Mission Statement: The NADE Accreditation Commission exists to improve and enhance success of students at all levels of academic preparation, as well as to facilitate professional growth of developmental educators by setting standards of best practice, emphasizing use of theory to inform practice, and promoting effective evaluation and quality research in developmental education and learning assistance programs.



Goals of the Accreditation Commission:

- To promote quality program practices through professional standards and evaluation
- To advance research and evaluation in the field
- To create processes by which programs and services use self-study and evaluation to improve and enhance student success
- To contribute to the broader integration of theory and research with practice in the field
- To provide access to quality program models
- To acknowledge and validate programs that meet or exceed standards of best practice

The Accreditation Commission has been busy conducting reviews; consulting with individuals who are contemplating accreditation, are in the process of completing an application or are in the pipeline of reviews; reviewing, evaluating and refining the accreditation review process; and promoting standards of excellence in developmental and transitional programs of coursework, tutoring and course-based learning assistance. This year the Commission has been involved in reexamining and streamlining the accreditation process and this is currently still in progress. As the Commission works to streamline the process, the Accreditation Institute is on temporary hiatus. The Commission received its first two Interim Reports and was delighted to approve both –for Weber State’s Tutoring and Supplemental Instruction programs

As part of the refinement of the Accreditation process, the Commission gathered input from reviewers and individuals in accredited programs on two surveys asking for suggestions for ways to improve and/or streamline the process.

Highlights of the past year, in addition to the above:

- To date, 89 programs representing 68 institutions have been, at some time, certified or accredited through NADE.
- Fifty-one programs are currently accredited by NADE.
- Four Accreditation reviewers and seven Commission members, under the oversight of Karen Patty-Graham, Review Coordinator, and Lisa Cole, Lead Review Associate, reviewed three full applications and two interim reports in the past year.
- At the time of this report, three programs are in review to be accredited and receive their plaques at NADE 2019: Gulf University for Science and Technology Math Foundation Unit, Coursework (General Accreditation)—in progress; Amarillo College Integrated Reading and Writing Program, Coursework (Advanced Accreditation)—in progress; and Amarillo College Developmental Mathematics Program, Coursework (Advanced Accreditation)—approved.
- Presentations were made by or on behalf of the Commission at NADE and at various conferences, publicizing Accreditation and/or the NADE Guides and educating people in the value and process of NADE Accreditation, assessment and redesign at the following venues:
 - McGraw-Hill Webinar Series, March, 2018: Gwenn Eldridge, Jennifer Ferguson, and Jane Neuburger: “Assessing Student Success through the Lens of Stakeholders: Instructors, Employers, Students and Institutions” (a three-part series).
 - NADE 2019 sessions in Atlanta, GA, include:
 - “Using Newly Revised CAS Learning Assistance Standards for Program Design and Evaluation” to be presented by Dr. Karen Patty-Graham.
 - “Constructing New NADE Guides” to be presented by Jane Neuburger, Jen Ferguson, Dr. Karen Patty-Graham, Dr. David Arendale and Dr. Russ Hodges
 - NCLCA: Jen Ferguson, Jane Neuburger, Karen Patty-Graham and Linda Thompson met at the conference of the National College Learning Center Association in Niagara Falls, NY, and presented and received feedback on the upcoming new edition of the NADE Guides.
 - NYCLSA: Jen Ferguson and Jane Neuburger met with the New York College Learning Skills Association and discussed NADE and NADE Accreditation with the members present.
- Other activities by the Commission:
 - The Commission held its summer face-to-face meeting in New York with NADE President-Elect Denise Lujan, and worked on several items, including philosophical and practical issues regarding refining the accreditation process. We also outlined a process for recognizing Programs of Promise, a potential new NADE award. First awardee to be recognized at NADE 2019 in Atlanta.
 - Linda Thompson represented NADE at the Council for the Advancement of Standards in Higher Education meetings, spring and fall. She also served on the nominating committee for the CAS Board and the committee to revise the standards for TRIO and College Access Programs.
 - Scott McDaniel, Technology Associate, made necessary updates and continued to maintain the Accreditation Commission website: www.nadeaccreditation.net.
 - Heather Hewer, Database/Archivist Associate, kept the database up-to-date.

2018-2019 Commission Members

Linda Thompson

Chair

Karen Patty-Graham

Review Coordinator

Naomi Ludman

Professional Development Operations

Gwenn Eldridge

Marketing and Research Coordinator

David Otts

Communications Coordinator

Jane Neuburger

Professional Development Coordinator

Denise Lujan

NADE Executive Board Liaison to the Commission

Associate Commission Members

Lisa Putnam Cole

Lead Review Associate

Scott McDaniel

Website/Technology Associate

Heather Hewer

Database/Archivist Associate

Accreditation Commission Advisory Board

Martha Casazza Valerie Hampson

Susan Clark-Thayer Georgine Materniak

Active (non-Commission) Reviewers

Gretchen Starks-Martin Maria Bahr

Patty Walter Jenny Schanker

Geoffrey Bailey

Assistant to the Commission

Travis Thompson

CAS NADE Representatives' Report for the NADE Annual Report, 2019

Dr. Linda Thompson and Dr. Karen Patty-Graham



The Council for the Advancement of Standards in Higher Education (CAS) is a consortium composed of 41 professional associations concerned with the creation and promotion of professional standards for the development, assessment, and improvement of quality student learning, programs, and services. CAS has been a leader in defining and promoting standards of excellent practice in student service areas of higher education since 1979. NADE has been actively involved in CAS since 1992 and NADE representatives helped to develop the original *Learning Assistance Programs Standards and Guidelines* (LAP), the most current edition of which may be accessed from the NADE website.

The CAS Self-Assessment Guides are available for purchase as downloadable electronic documents from the on-line CAS Store at <http://bit.ly/singleSAGs>. These downloadable assessment workbooks include the standards and guidelines along with a series of “criterion measure” statements used to judge the level of program compliance with the standard.

The 10th edition of the *CAS Professional Standards for Higher Education*, which includes standards and guidelines for 44 discrete functional areas in higher education is just out and will be available for purchase in March 2019 at https://www.cas.edu/store_home.asp. Linda Thompson has served as NADE’s Representative to the CAS Council since 2012. Karen Patty-Graham serves as CAS Alternate NADE Representative. This past year, Linda served on the nomination committee for the CAS Board and the committee to revise the standards for TRIO and College Access Programs. This past year saw revisions to the following CAS Standards: *TRIO and College Access Programs, Veterans and Military Programs and Services, Campus Activities Programs, International Student Programs and Services, Parent and Family Programs, and Lesbian, Gay, Bisexual, Transgender, Queer+ Programs and Services*.

This past year, Linda attended the virtual spring 2017 CAS meeting in April and the fall face-to-face 2017 CAS meeting. At these meetings, NADE joins its sister organizations, CRLA and NCLCA, to ensure that learning assistance standards reflect the reality of the field. NADE and its sister organizations also make significant contributions to the standards of the other 43 areas. CAS continues to implement new ideas, including an on-line clearinghouse of CAS materials, a toolkit for users conducting formal program reviews, training materials on the CAS student learning and development outcomes, and creating CAS “communities of practice.” Currently, CAS has two Cross-Functional Frameworks with accompanying Self-Assessment Guides(SAGs) ready for purchase through the CAS Store (https://www.cas.edu/store_home.asp): Advancing Health and Well-Being and First-Year Experiences.

NADE promotes CAS by sending the NADE representatives to the CAS meetings, guaranteeing the CAS representative a concurrent session at NADE conferences, and linking to the CAS website from the NADE website. NADE members may access the *Learning Assistance Programs Standards* at no cost on the NADE website. Additionally, the NADE Accreditation Commission recommends the CAS Standards as a supplement to the NADE Guides for learning assistance programs interested in pursuing NADE Accreditation.

Linda Thompson

Karen Patty-Graham

CLADEA Representative's Report – Dr. Patrick Saxon

Council of Learning Assistance and Developmental Education Associations

MISSION: Foster mutual support among national and international organizations dedicated to postsecondary learning assistance or developmental education.

Goals:

1. Represent NADE in CLADEA
2. Update NADE information to CLADEA committees as requested
3. Bring CLADEA/field issues to NADE Board as needed
4. Participate actively in CLADEA activities on behalf of NADE

CLADEA Activities:

- Conveyed NADE communication to CLADEA board
- Liaison for CLADEA meeting at NADE 2019
- Completed activity reports to NADE Board
- Paid CLADEA dues for NADE
- Prepared CLADEA activities line item for NADE budget
- Reviewed and Approved CLADEA budget

NADE CLADEA Representation:

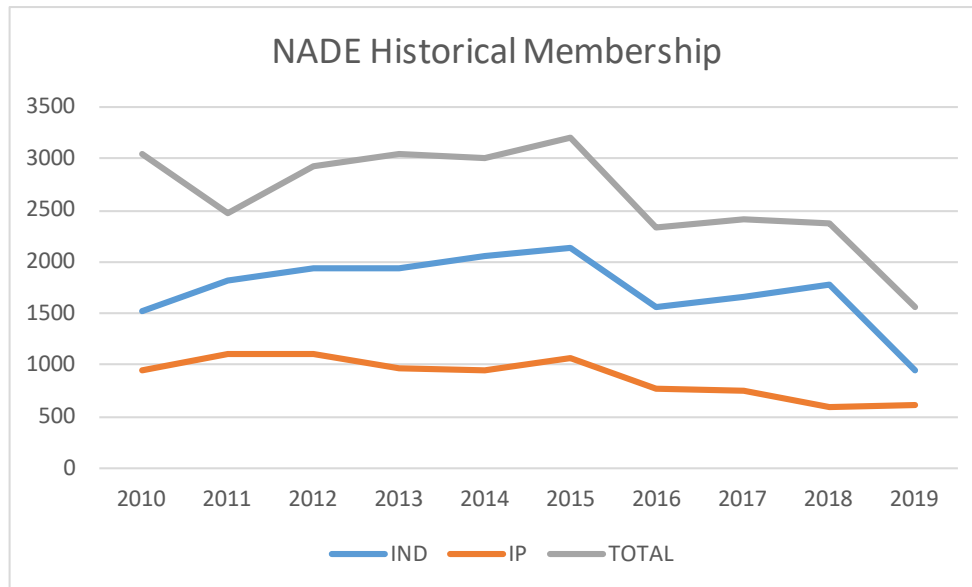
- Rep attended CLADEA meetings in 2018
- Participated in CLADEA email communications
- Sought input from NADE Board regarding CLADEA issues
- Submitted Annual Report

Actions

- The Board is engaged in ongoing discussions about the cost and benefit of being involved in the Council.
- NADE Conference calendars for the next three years were submitted to the Council.
- Participated in CLADEA strategic planning. Specific initiatives regarding information brokering, conference planning, certifications, marketing, and growth were addressed.

Historical Membership Report as of January 31, 2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
IND	1519	1819	1933	1945	2052	2135	1560	1653	1774	958
IP	951	1113	1111	965	944	1075	770	754	592	610
TOTAL	3038	2470	2932	3044	2996	3210	2330	2407	2366	1568





National Association for Developmental Education

thenade.org