

# NADE

National Association for Developmental Education

# NEWS

November 2017

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## 2018 NADE Conference Registration NOW OPEN!



February 21-24, 2018

Gaylord National Resort & Convention Center

National Harbor, Maryland

### **NADE 2018 Conference Information**

Plans are underway for a fantastic conference in February! Don't miss the opportunity to grow as a professional by learning from your colleagues and the keynote speakers.

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More than 190 concurrent sessions will be available. Networking with others is one of the most beneficial aspects of the conference.

### **Early Registration is Open**

Registration at a discounted rate is available until January 31. Rates go up on February 1, 2018. Visit the NADE website or click the link below to register for NADE 2018.

### **Call for Volunteers!**

We need your help to make NADE 2018 run smoothly. Volunteers are needed in the following areas:

- Registration desk: Greet, distribute information, answer questions, assist with the registration and check process.
- Moderators at concurrent sessions: introduce presenter, assist presenter with handouts, remind attendees to complete session evaluation in the Guidebook app, etc.
- Door greeters at special events
- NADE Silent Auction to benefit Scholarship Fund: host booth with items for silent auction, answer questions, assist with delivery of items to winners
- Hospitality/NADE booth: answer questions, assist with use of Guidebook
- Yoga instruction: Yoga at NADE last year was a hit! We want to continue this fun tradition and need individuals who are experienced in yoga and who would be willing to lead yoga sessions

[We also have special need for a volunteer conference photographer to take quality photographs throughout the conference! If you are interested in being our volunteer conference photographer, please contact Johari Barnes at \[infonade2018@gmail.com\]\(mailto:infonade2018@gmail.com\)](#)

Click on the link below to sign up to be a volunteer!

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## **Keynote Speakers at NADE 2018**

**Thursday, February 22**

### **STUDENT VOICES: WE BELIEVE IN YOU (Martha Casazza and Sharon Silverman)**

- “The Believe in You Model, an outcome of the Student Voices research project, will be presented and discussed. Inspiring student stories will be highlighted as the model is shared along with strategies for promoting student success. Gain insights from the principles and practices based on the Believe in You Model in order to facilitate student persistence and graduation.”

**Friday, February 23**

### **IMPROVING STUDENT PERFORMANCE BY ADDRESSING STUDENT AND TEACHER MISCONCEPTIONS ABOUT LEARNING (Stephen Chew)**

- “The goal of this presentation is to present pedagogical techniques based on the principles of learning that will help students develop a mindset for successful learning. Research shows that students who are explicitly taught how to learn do significantly better. Furthermore, knowing how to learn is an important life skill for success. In this presentation I will discuss and demonstrate some pedagogical strategies that incorporate principles of learning.”

**Friday, February 23**

### **LEARNER JOURNEYS: ORIGINS, EXPERIENCES, and DESTINATIONS (John Storan)**

- “This keynote presentation will explore some of the connections, between the different learner journeys which are being undertaken into, through and beyond higher education. What impact, if any, does the origins of learners have on the learning journey they make and the destination they arrive at? The presentation will also consider by drawing on a combination of policy, practice

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and research sources what higher education providers along with other stakeholders can do to enable more and different learners to access and succeed in higher education.”

**Make your Hotel Reservation at the Gaylord National Resort and Convention Center  
NOW!**



There are a limited number of hotel rooms available at the special rate for NADE 2018. The rate includes the resort fee and is \$207 for a room with 1-2 people. Please use the link below to make your hotel reservation and find out more information.

**For more conference details, visit the links below.**

[Hotel Reservations and Information](#)

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[Synopsis of Conference Highlights](#)

[Call to Conference](#)

[Registration Guidelines](#)

[Registration Form](#)

[Volunteer Form](#)

For more information about the conference, please contact the 2018 NADE Conference Co-Chairs Johari Barnes or Karen Tompson-Wolfe at [infonade2018@gmail.com](mailto:infonade2018@gmail.com).

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## NADE California Chapter Meeting Announcement

Dear California Members,

The NADE Executive Board will be meeting at the Oakland Courtyard Emeryville for our December board meeting, and we would like to meet with those of you interested in revitalizing the CALADE chapter on Saturday, Dec. 2. A subsequent meeting will be held in Southern California. We are thinking of a light luncheon meeting from 12-2.

If you can come, please RSVP at the link below. We hope you can meet with us to tell us how we can support you.

Robin Ozz, NADE President

Link to RSVP: <https://goo.gl/forms/lCkXPLKsYRQE8ujC2>

Courtyard Oakland Emeryville

Address: [5555 Shellmound St, Emeryville, CA 94608](https://www.google.com/maps/place/5555+Shellmound+St,+Oakland,+CA+94608)

Phone: (510) 652-8777

## Your NADE Online Account

NADE has a new member management system via our website using Wild Apricot. If you have not logged into your account, it is important for you to do so. Upcoming events, such as elections and webinars, will only be accessible by members through their online account. Make sure you can access your account now.

### Steps you need to take to access your online NADE account:

- Go to [thenade.org](http://thenade.org).
- In the upper right, enter your email address and password. If you do not know your password, click “Forgot Password” to reset.
- Once logged in, click “Edit Profile” and verify that your information is correct.
- Be sure at least one SPIN (Special Professional Interest Network) is selected. One SPIN is included with membership.
- Save edits.



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**Other things you should know about your account:**

- Automatic renewal notices will come 14 days before due, 7 days before due, and on the due date, if not paid.
- If you are part of an institutional membership, the administrator of your group will receive renewal notices.
- Accounts may be paid online. If mailing a check, mail to

NADE

P. O. Box 963

Northport, AL 35476

For questions regarding your online NADE member account, email [office@thenade.org](mailto:office@thenade.org).

[Visit the NADE website](#)



**We want to hear from you!**  
**Please take our NADE SPIN survey**

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NADE is working hard to make all aspects of our organization relevant and purposeful for our members. We would like to ask you to participate in our survey about the NADE SPINs (Special Professional Interest Networks).

We value your feedback!

**Please complete the survey by Friday, November 17.**

[Take the SPIN Survey](#)

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## NADE Election Coming Soon!



The election for the NADE President-Elect and Secretary will begin November 30 and end December 15. Please watch your email for information regarding the candidates and the process for voting!

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— YOU ARE INVITED TO —

*A Celebration of Life*

***Dr. Maxine Elmont***

*Wednesday, November 8, 2017 • 5:30pm-7:30pm*

*Library Atrium • Wellesley Hills Campus • Reception to Follow*

**CALL FOR PHOTOGRAPHS**

Friends and colleagues are putting together a slideshow to celebrate Dr. Elmont's life, her work at MassBay Community College, and her service to her students and the larger community. If you have photographs you would like to share, please email digital copies to:

**Chris Daniele at [cdaniele@massbay.edu](mailto:cdaniele@massbay.edu) by Wednesday, October 18.**



50 Oakland St., Wellesley Hills MA, 02481

[Maxine Elmont: Celebration of Life](#)

[www.eventbrite.com](http://www.eventbrite.com)

Please join us for a Celebration of Life for Dr. Maxine Elmont at MassBay Community

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College on Wednesday, November 8, from 5:30 pm to 7:30 pm. Until her passing in August, Dr. Elmont served as faculty at MassBay for more than 40 years. She was a champion to generations of students, a dear friend to many colleagues, and a cherished member of the MassBay community. The Celebration of Life will take place at MassBay's Wellesley Campus. A reception in the dining hall to follow. All members of the MassBay community - past and present - are cordially invited to attend.

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## **Bridging the Humanistic with the Academic**

—Deb Daiek, NADE President-Elect

As Developmental Education practitioners, our gift to our students is our ability to work with each other. One of my favorite sayings is, "We improve each other by working *with* each other." We share our passions, experiences, hopes, success stories and expose our fears, regrets and failures all for the ultimate goal of student success. Sometimes we're the Sherpas who lead by encouraging and holding on to the one right behind. And, just as suddenly, we find ourselves grabbing for a rope behind a new leader who steps up when an unexpected challenge arises.

One of the reasons I continue to volunteer my services to NADE and to my State Chapter, MDEC, is because there is no other profession as passionate, giving or as dedicated as that of the practitioner in Developmental Education. We freely provide ropes for each other, to grab ahold as we navigate through this reform. I am constantly finding myself in awe regarding the student success stories I hear, how someone reached out and saved a student. This wasn't done by researching and writing an article or by implementing a new program alone. Both of these academic activities are worthy and necessary. However, students are saved every day by caring practitioners who took the time to fight for book funding and scholarships, who walked a student over to the campus food bank, who bent a rule when it needed to be, who listened - just listened. Practitioners change lives. If you have served in Developmental

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Education for any amount of time, you already know that what I am sharing is true. We bridge the humanistic and academic aspects of teaching and learning.

**NADE is your bridge.** We each take turns leading and following. This implies trust among colleagues and belief in the ultimate reality that a true and pure educational experience is possible for all students. We need to work toward defining that bridge between the humanistic and the academic, and then angle this idea into the retention discussion. It's not there. The idea of this bridge complicates the retention discussion, and that's good. The retention discussion is oversimplified now. Students and their needs are complex. The solutions are equally complex. Supporting NADE and its state chapters allows us the ability to share ideas, participate in research, and create action plans that artfully balance the humanistic and academic aspects of teaching and learning which leads to successful retention. Participation in NADE is a practical way to insert our collective voice into the retention conversation.

### **Walk That Bridge**

**Join a Special Interest Group (SPIN).** Your membership provides you with one free SPIN, and \$5 for each additional: Administration, Advising and Counseling, English/Writing/ESL, Mathematics, Online Educators, Tutoring and Peer Assisted Programs, and Reading.

**Serve on a Committee:** Make a difference by sharing your expertise. Join one of the following: Adjunct Faculty, Awards, Cultural Diversity, Elections, International, Marketing, Professional Development, Professional Job Opportunities, and Research.

### **Hopi Prayer**

Hold on to what is good  
even if it's a handful of earth.

Hold on to what you believe  
even if it's a tree that stands by itself.

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Hold on to what you must do  
even if it's a long way from here.  
Hold on to your life  
even if it's easier to let go.  
Hold on to my hand  
even when I've gone away from you.

Gerri Power

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## **Maximizing Classroom Experiences at the Start of the Semester**

**—Meredith Anne (MA) Higgs and Pamela Morris**

Each semester is an opportunity to begin anew, to try innovative classroom strategies, and to refresh favorite instructional activities. Indeed, preparation is the key to starting each semester off expertly. This semester, plan to enhance your courses with the help of others. First, ask to observe an educational peer. You may gain insight into the successful strategies of a seasoned educator, or you may learn tips from a new professional. Observing others is an excellent way to gain novel classroom ideas and see how they are actually implemented. By taking time to observe a peer early in the semester, you may be able to implement the newly-learned idea immediately, instead of waiting until the next semester. Second, ask a trusted peer or Teaching Center colleague to observe your teaching and provide constructive suggestions. Again, having an observation early in the semester may translate into enhanced student interaction, greater learning, and improved teacher evaluations. Finally, be sure to consider on-line, journal, and book resources to enrich classroom instructions and strategies. The following resources may provide ideas. Have a wonderful semester.

### Possible Classroom Resources

Coffman, S.J. (2003). Ten strategies for getting students to take responsibility for their

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learning. *College Teaching*, 51(1), 2-4.

Dweck, C. S. (2006). *Mindset: The new psychology of success*. New York: Random House.

Glesen, J. (2017, January 9). Strategies for starting the semester well [Web log comment]. Retrieved from <http://facdevblog.niu.edu/starting-the-semester>

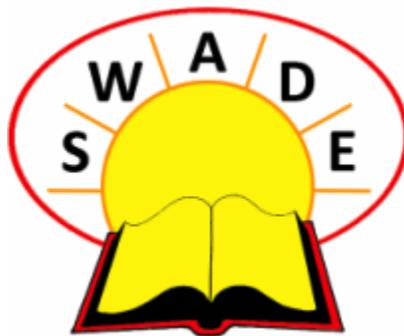
Learning Teaching & Innovative Technologies Center. (2017). Excellent online modules & tutorials on college teaching – FREE. In *Online teaching development tutorials*. Retrieved from

<http://www.mtsu.edu/ltanditc/resources/OnlineTeachingDevelopmentTutorials.php>

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## **Southwest Association for Developmental Education (SWADE) Report**

—Debra D. Ward



The Southwest Association for Developmental Education exists to promote the improvement of developmental education programs throughout the four states in the region: Nevada, New Mexico, Utah, and Wyoming. The chapter just held its 23rd Annual Conference on October 13, 2017 at Utah Valley University in Orem, Utah.

The conference theme was *Lucky to be in Developmental Education*. While it

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seems like developmental education programs are coming under attack from all sides, the truth is that developmental educators are lucky have a unique opportunity to drastically change the lives of some of the most at-risk students. During the conference luncheon, attendees were lucky to hear the Keynote Speaker, Dr. Hunter Boylan, discuss some of the crucial issues facing developmental education, including the obstacles and opportunities provided by current reform movements. In addition, breakout sessions, along with a special session hosted by Dr. Boylan, furnished a forum for educators engaged in developmental education to debate, discuss, and collaborate.

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## **Reading SPIN Report**

**—Melissa Cheese & Jeni Ussery**

Hello NADE members!

As the co-chairs of the NADE Reading SPIN, we would like to take a moment to introduce ourselves, outline a few trends and changes in the field of literacy education, and invite you to dive into the wonderful world of developmental reading!

Dr. Melissa Cheese is an assistant professor of reading in the Department of Academic Enrichment at Bloomsburg University of Pennsylvania. She has nearly two decades of experience as an educator and administrator and her research interests include the use of culturally relevant pedagogy and high impact educational literacy practices to support the learning and development of all students.

Jeni Ussery is a Reading instructor at Phoenix College, a community college in urban Phoenix, Arizona. Jeni is a Kellogg and Advanced Kellogg alumna, as well as a facilitator of the Maricopa Summer Institute, a four-week intensive experience

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for educators who want to learn more about developmental education, andragogy, and how best to help students learn through every aspect of their college experience.

Members who attended the 2017 NADE Reading SPIN meeting identified a few ongoing trends in the world of developmental literacy. Many colleges are getting rid of standalone reading courses and moving toward a model of Integrated Reading and Writing (IRW). The last several NADE conferences have offered IRW sessions or institutes for members who were interested. In 2016, the *Journal of Developmental Education* published a two-part article presenting the results of a NADE member survey of best practices and challenges in this area. Connected to the changes in curriculum are changes in the language we use to talk about our field. Many institutions are moving away from “developmental reading” courses and toward “Academic Literacy” and other similarly titled course offerings. This change in language reflects a long historical shift in the language we use to discuss developmental coursework and Developmental Education writ large (see Arendale [2005] for a more comprehensive discussion). Finally, changes in placement policy, from self-placement to standardized placement instruments to placement via multiple measures, are of great interest to NADE Reading SPIN members. We know that we are not alone in this: most of the issues we face are issues within the larger community of developmental educators as well.

To that end, we would like to invite all NADE members, regardless of discipline, to join the NADE Reading SPIN! Many of our colleagues in a variety of disciplines have expressed interest in integrating reading strategies into their coursework. After all, what educator would not want their students to read well?

We welcome educators of all stripes to join us for our next Reading SPIN meeting at the NADE 2018 Conference in National Harbor, MD! In the meantime, you can find us on Facebook (we have a closed group: search for “NADE Reading SPIN” and request membership).

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Cordially,

Melissa Cheese, Ed.D.

Jeni Ussery

NADE Reading SPIN Co-chairs

Arendale, D. (2005). Terms of endearment: Words that define and guide developmental education. *Journal of College Reading and Learning*, 35(2), 66-82.

Saxon, D. P., Martirosyan, N. M., & Vick, N. T. (2016). NADE members respond: Best practices and challenges in integrated reading and writing, Part 1. *Journal of Developmental Education*, 39(2), 32.

Saxon, D. P., Martirosyan, N. M., & Vick, N. T. (2016). Best practices and challenges in integrated reading and writing: A survey of field professionals, Part 2. *Journal of Developmental Education*, 39(3), 34.

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## Committee Chair Report

—Joyce Brasfield Adams

### **BELIEVE**

What could one do to become more involved in NADE, but not run for an elected office? What could one do if they would **believe**? That is, if they would accept, admit, conclude, consider, have, hold, understand, conceive, presuppose or presume true, that they could make a difference by being a member of one of NADE committees.

As the NADE family moves toward the next conference with “Believe” as its theme, it is the committee coordinator’s belief that each committee would welcome some new ideas and the support of other NADE members.

As a quick reference, the committees are:

<b>Committee:</b>	<b>Chairperson(s)</b>	<b>Responsibilities*</b>
<b>ADJUNCT FACULTY</b>	Joanne Mechmec <a href="mailto:jmechmec@fscj.edu">jmechmec@fscj.edu</a>  Louanne Lundgren <a href="mailto:llunddgren1@cnm.edu">llunddgren1@cnm.edu</a>	Encourages adjunct faculty participation and development and establishes professional growth activities.
<b>AWARDS</b>	Tammy Bishop <a href="mailto:tjbishop@waynecc.edu">tjbishop@waynecc.edu</a>	Coordinates promotion of NADE awards, selects reviewers for awards program, promotes nominations for the various awards, and assists with award ceremony.
<b>CULTURAL DIVERSITY</b>	Emily Suh <a href="mailto:eshh@southeast.edu">eshh@southeast.edu</a>  Russ Hodges <a href="mailto:RussHodges@txstate.edu">RussHodges@txstate.edu</a>	Ensures that cultural diversity is recognized and celebrated in all NADE activities.
<b>ELECTIONS</b>	Elisa Cohen <a href="mailto:escohen@hacc.edu">escohen@hacc.edu</a>	Provides information and promotes nomination of officer candidates, coordinates process for selection of candidate slates, and supervises the election process.
<b>INTERNATIONAL</b>	Michael Hill <a href="mailto:Michaelhill1000@gmail.com">Michaelhill1000@gmail.com</a>  Lara Rosenberger <a href="mailto:rosenberger@racc.edu">rosenberger@racc.edu</a>	Promotes and increases communication between NADE members and international partners through on-going networking efforts and at the annual conference, where the committee hosts international attendees and sponsors dedicated sessions and events.
<b>MARKETING</b>	Jennifer Beattie Hulehan <a href="mailto:jbeattie@tctc.edu">jbeattie@tctc.edu</a>	Works with the Board and other NADE groups to coordinate the dissemination and promotion of information, press releases, policy

		statements, and products.
<b>NADE DIGEST</b>	Naomi Ludman <a href="mailto:naomiludman@gmail.com">naomiludman@gmail.com</a>	Provides opportunities for Developmental Education professionals to publish articles in the NADE Digest to further discussion of practical issues in Developmental Education.
<b>PROFESSIONAL DEVELOPMENT</b>	Tammy Donaldson <a href="mailto:tdonaldson@delmar.edu">tdonaldson@delmar.edu</a>	Coordinates a professional development website and links to the NADE website. Recommends activities to support professional development of members, and coordinates professional development workshops for the members.*
<b>PROFESSIONAL JOB OPPORTUNITIES</b>	Curtis Ricker <a href="mailto:cricker@georgiasouthern.edu">cricker@georgiasouthern.edu</a>	Coordinates information concerning job opportunities to the NADE membership and provides information at the annual conference.
<b>RESEARCH</b>	Julie Kling <a href="mailto:jkling@northweststate.edu">jkling@northweststate.edu</a>	Coordinates research concerning NADE activities (e.g., membership, conferences), coordinates annual research awards for individual NADE members, and recommends and coordinates research studies concerning developmental education. *

For additional information, contact Committee Coordinator, Joyce Brasfield Adams  
-jbadams@hindsgcc.edu

\*see website for complete description

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## TRPP Innovation Award 2018

TRPP Associates announces its Innovation Award for 2018. We are seeking innovative developmental educators and learning assistance professionals. If you are looking to bring new ideas into your practice, we invite you to apply for the 2018 TRPP Innovation Award. This is the 5<sup>th</sup> year we have recognized innovative practitioners with this prestigious award. Please check out our website at [www.trppassociates.com](http://www.trppassociates.com) for a list of previous award winners and their projects. We will award \$1000 to an individual or team of individuals who are engaged in the practice of developmental education/learning assistance and want to explore how to integrate theory, research, or principles into their practice. The deadline for submitting your application is December 18, 2017. This is a competitive process, and the winner(s) will be announced by February 1, 2018. Please note the following criteria when completing your application.

### Criteria

- The core of your proposal must be related to the integration of theory, research or principles into your practice.
- The proposal must outline the steps you will follow to achieve your goal and how you will measure its success.
- You must be able to demonstrate some measure of success within one year.
- You will commit to facilitating a webinar in collaboration with TRPP at the end of your project to share your process and results with others in the field.

### Submission

Your application should not be more than three pages and submitted electronically in a word document to [casazza@trppassociates.com](mailto:casazza@trppassociates.com) and [silverman@trppassociates.com](mailto:silverman@trppassociates.com).

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## The NADE 2018 “Believe” Conference is going **GREEN!**



We believe in students, and we believe in going green! Therefore, the annual NADE conference will be a green conference this year.

There will be no printed program, and no bags will be included with registration. We encourage members to download and use Guidebook, the conference app. The conference program will be available in PDF format if you'd like to print before you come.

BYOB: Bring your own bag to use, if desired.

Thanks for helping us make our conference goal of "going green" a reality!

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**NADE Office Update**

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Beginning August 1, the NADE Office changed to a new location and is now under new management with our new NADE Executive Assistant, Annette Cook.

**NEW NADE Office Contact Information:**

**Email:** [office@thenade.org](mailto:office@thenade.org)

**Phone:** [\(205\) 331-5997](tel:(205)331-5997)

**Fax:** [\(866\) 519-1331](tel:(866)519-1331)

**Mailing Address:** NADE, P.O. Box 963, Northport, AL 35476

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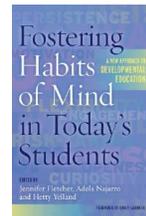
## **NADE Co-Publication of *Fostering Habits of Mind in Today's Students***

NADE is pleased to announce its co-publication in association with Stylus Publishing *Fostering Habits of Mind in Today's Students*, edited by Jennifer Fletcher, Adela Najarro, and Hetty Yelland.

NADE members receive a 20% discount by using the code: NADE20.

To buy the book and get your 20% discount (no expiration date!), click here:

<https://thenade.org/Store>.



**Buy Now**

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## **Connect with NADE social media!**

NADE recently added to its social media with the creation of its listserv. Join the conversation!

<https://groups.google.com/a/thenade.org/forum/#!forum/nade-discussion-forum>



facebook.com/nade.deved



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@NADE\_DevEd



thenade.org

**NADE Listserv**

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